



ASCENSION ST. VINCENT COLLEGE OF HEALTH PROFESSIONS
SURGICAL TECHNOLOGY PROGRAM
COMPREHENSIVE SCORE
2026



Applicant Name: _____

Date: ____/____/____

Directions: Each faculty member will independently score the applicant prior to any discussion of the candidate. The applicant's final comprehensive score will be the average of all faculty members' score. **Any score of "0" by ALL interviewers will automatically disqualify the applicant from consideration.**

Enthusiasm	2 <input type="checkbox"/> The applicant appeared genuinely and appropriately enthused about the field and the program.	0 <input type="checkbox"/> The applicant appeared unenthused or showed exaggerated enthusiasm about the field / program.
Self-Confidence	2 <input type="checkbox"/> The applicant displayed appropriate self-confidence relative to his/her achievements.	0 <input type="checkbox"/> The applicant either seemed lacking in self-confidence or displayed exaggerated self-confidence relative to his/her achievements.
Long Term Goal	2 <input type="checkbox"/> Applicant seemed to understand the long-term goal of becoming an ST and showed understanding that the program is the means to an end.	0 <input type="checkbox"/> Applicant seemed hyper-focused on getting accepted and not the long-term goal of becoming an ST.
Work Ethic	2 <input type="checkbox"/> The applicant's academic and work history suggests he/she has a strong work ethic needed to succeed in the program.	0 <input type="checkbox"/> The applicant has an academic and/or work history that suggests he/she has a questionable work ethic.
Academic Potential	2 <input type="checkbox"/> The applicant convinced that he/she can handle the academic workload of the program.	0 <input type="checkbox"/> The applicant failed to convince that he/she can handle the academic workload of the program.
Knowledge of the Profession	3 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2 <input type="checkbox"/> 1.5 <input type="checkbox"/> 1 <input type="checkbox"/>	0 <input type="checkbox"/>
	Applicant articulated knowledge of Surgical Technology, expressed genuine interest, and seemed to know what he/she is endeavoring.	Applicant seemed to know what he/she is endeavoring and showed interest but was limited in articulating knowledge of Surgical Technology.
Communication	3 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2 <input type="checkbox"/> 1.5 <input type="checkbox"/> 1 <input type="checkbox"/>	0 <input type="checkbox"/>
	Applicant communicated well verbally, was easily understood, and had appropriate body language for the situation.	Applicant communicated well verbally and had appropriate body language, but some answers were limited in depth.
Integrity	3 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2 <input type="checkbox"/> 1.5 <input type="checkbox"/> 1 <input type="checkbox"/>	0 <input type="checkbox"/>
	Applicant accepted responsibility for their shortcomings and appeared to be honest and of high moral character.	Applicant seemed to deflect responsibility for their shortcomings but appeared to be honest and of high moral character.
Likelihood of Program Completion	3 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2 <input type="checkbox"/> 1.5 <input type="checkbox"/> 1 <input type="checkbox"/>	0 <input type="checkbox"/>
	The applicant seems to have tremendous dedication through his/her achievements and overcoming obstacles.	The applicant's life structure and prior achievements appear conducive for completing the program.
		The applicant's life structure or lack of relevant achievements calls into questions his/her dedication to completing the program.

	3 <input type="checkbox"/>	2.5 <input type="checkbox"/>	2 <input type="checkbox"/>	1.5 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>				
Life / Work Experiences	The applicant has successfully shouldered multiple responsibilities, overcame significant obstacles, or managed projects that required organization and critical thinking.			The applicant has appropriate work experiences and has shouldered adequate responsibilities conducive for success in the program.			The applicant has little or no relevant work experiences and led a seemingly sheltered life.			
	3 <input type="checkbox"/>	2.5 <input type="checkbox"/>	2 <input type="checkbox"/>	1.5 <input type="checkbox"/>	1 <input type="checkbox"/>	0 <input type="checkbox"/>				
Problem Solving / Ownership	Applicant has had situations where problem solving or strategic thinking was required.			Applicant has not had situations where problem solving or strategic thinking was required but seemed capable of independent judgment and self-critique.			Applicant has not had situations where problem solving or strategic thinking and failed to convince that he/she is capable of independent judgment and self-critique.			
	10 <input type="checkbox"/>	9 <input type="checkbox"/>	8 <input type="checkbox"/>	7 <input type="checkbox"/>	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	0 <input type="checkbox"/>
Overall Readiness	The applicant has the overall "package" to succeed or perhaps excel in the program.		The applicant has most of the overall "package" to succeed in the program; weaker areas do not seem to be a major barrier to success.			The applicant has some of the overall "package" to succeed in the program; weaker areas are of concern and may pose a barrier to success.			The applicant has areas of major concern which are likely to pose a significant barrier to success.	
	<p align="center">Check the boxes below that are areas of concern</p> <div> <input type="checkbox"/> Academic hx <input type="checkbox"/> Professional Knowledge <input type="checkbox"/> Maturity </div> <div> <input type="checkbox"/> Life Experiences <input type="checkbox"/> Dedication <input type="checkbox"/> Communication </div> <div> <input type="checkbox"/> Work Experiences <input type="checkbox"/> Life Structure <input type="checkbox"/> Integrity </div>									
Total Score	_____ / 38 points									

Part B: Candidates can only obtain points in one academic categories 1-5.

1.

College GPA	8 points	5 points	3 points	0 points
GPA	<input type="checkbox"/> GPA 3.50 – and higher	<input type="checkbox"/> GPA 3.00-3.49	<input type="checkbox"/> GPA 2.50-2.99	<input type="checkbox"/> No College GPA or less than 2.49
College Credits	4 points	3 points	2 points	0 points
Credits	<input type="checkbox"/> Credits 26-48	<input type="checkbox"/> Credits 13-25	<input type="checkbox"/> Credits 0-12	<input type="checkbox"/> No College Credits
Total Points Awarded: <input type="checkbox"/> No Points Awarded for this Section				

2.

High School GPA	4 points	2.5 points	1 points	0 points
GPA	<input type="checkbox"/> GPA 3.50 – and higher	<input type="checkbox"/> GPA 3.00-3.49	<input type="checkbox"/> GPA 2.50-2.99	<input type="checkbox"/> N/A
Total Points Awarded: <input type="checkbox"/> No Points Awarded for this Section				

3.	GED Score	4 points	2.5 points	1 points	0 points
	Score	<input type="checkbox"/> Score of 176-200 (all areas)	<input type="checkbox"/> Score of 171-175 (all areas)	<input type="checkbox"/> Score of 165 -170 (all areas)	<input type="checkbox"/> N/A
	Total Points Awarded: <input type="checkbox"/> No Points Awarded for this Section				

4.	ACT Score	4 points	2.5 points	1 points	0 points
	Score	<input type="checkbox"/> Score of 25 - Higher	<input type="checkbox"/> Score of 21-24	<input type="checkbox"/> Score of 18-20	<input type="checkbox"/> N/A
	Total Points Awarded: <input type="checkbox"/> No Points Awarded for this Section				

5.	SAT Score	4 points	2.5 points	1 points	0 points
	Score	<input type="checkbox"/> Score of 1151 - Higher	<input type="checkbox"/> Score of 1001-1150	<input type="checkbox"/> Score of 970-1000	<input type="checkbox"/> N/A
	Total Points Awarded: <input type="checkbox"/> No Points Awarded for this Section				

Applicant has all 5 general education courses completed.	Applicant has all 4 general education courses completed.	Applicant has all 3 general education courses completed.	Applicant has all 2 general education courses completed.	Applicant has all 1 general education courses completed.
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
Total Points Awarded: <input type="checkbox"/> No Points Awarded for this Section				

Comprehensive Score – Part A & B	/55
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Applicant Summary

Strengths:

Weaknesses:

Team Recommendations (for applicant improvement):

Interviewer Signature

Date