



**ASCENSION ST. VINCENT COLLEGE OF HEALTH PROFESSIONS**  
**RADIOGRAPHY PROGRAM**  
**COMPREHENSIVE SCORE**  
**2026**



Applicant Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/2026

**Directions:** Each faculty member will independently score the applicant prior to any discussion of the candidate. The applicant's final comprehensive score will be the average of all faculty members' score. **Any score of "0" by ALL interviewers will automatically disqualify the applicant from consideration.**

Enthusiasm	<p style="text-align: center;"><b>2</b> <input type="checkbox"/></p> <p>The applicant appeared genuinely and appropriately enthused about the field and the program.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>The applicant appeared unenthused or showed exaggerated enthusiasm about the field / program.</p>
Self-Confidence	<p style="text-align: center;"><b>2</b> <input type="checkbox"/></p> <p>The applicant displayed appropriate self-confidence relative to his/her achievements.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>The applicant either seemed lacking in self-confidence or displayed exaggerated self-confidence relative to his/her achievements.</p>
Long Term Goal	<p style="text-align: center;"><b>2</b> <input type="checkbox"/></p> <p>Applicant seemed to understand the long-term goal of becoming an RT and showed understanding that the program is the means to an end.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>Applicant seemed hyper-focused on getting accepted and not the long-term goal of becoming an RT.</p>
Work Ethic	<p style="text-align: center;"><b>2</b> <input type="checkbox"/></p> <p>The applicant's academic and work history suggests he/she has a strong work ethic needed to succeed in the program.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>The applicant has an academic and/or work history that suggests he/she has a questionable work ethic.</p>
Academic Potential	<p style="text-align: center;"><b>2</b> <input type="checkbox"/></p> <p>The applicant convinced that he/she can handle the academic workload of the program.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>The applicant failed to convince that he/she can handle the academic workload of the program.</p>
Knowledge of the Profession	<p style="text-align: center;"><b>3</b> <input type="checkbox"/>      <b>2.5</b> <input type="checkbox"/>      <b>2</b> <input type="checkbox"/>      <b>1.5</b> <input type="checkbox"/>      <b>1</b> <input type="checkbox"/></p> <p>Applicant articulated knowledge of radiography, expressed genuine interest, and seemed to know what he/she is endeavoring.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>Applicant seemed to know what he/she is endeavoring and showed interest but was limited in articulating knowledge of radiography.</p>
	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>Applicant was limited in articulating knowledge of radiography, showed a superficial interest, and failed to convince that he/she really knows is what he/she is endeavoring.</p>	
Communication	<p style="text-align: center;"><b>3</b> <input type="checkbox"/>      <b>2.5</b> <input type="checkbox"/>      <b>2</b> <input type="checkbox"/>      <b>1.5</b> <input type="checkbox"/>      <b>1</b> <input type="checkbox"/></p> <p>Applicant communicated well verbally, was easily understood, and had appropriate body language for the situation.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>Applicant communicated well verbally and had appropriate body language, but some answers were limited in depth.</p>
	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>Applicant had poor verbal communication, was not easily understood, or had inappropriate body language for the situation.</p>	
Integrity	<p style="text-align: center;"><b>3</b> <input type="checkbox"/>      <b>2.5</b> <input type="checkbox"/>      <b>2</b> <input type="checkbox"/>      <b>1.5</b> <input type="checkbox"/>      <b>1</b> <input type="checkbox"/></p> <p>Applicant accepted responsibility for their shortcomings and appeared to be honest and of high moral character.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>Applicant seemed to deflect responsibility for their shortcomings but appeared to be honest and of high moral character.</p>
	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>Applicant did not accept responsibility for their shortcomings and failed to convince that he/she was honest and of high moral character</p>	
Likelihood of Program Completion	<p style="text-align: center;"><b>3</b> <input type="checkbox"/>      <b>2.5</b> <input type="checkbox"/>      <b>2</b> <input type="checkbox"/>      <b>1.5</b> <input type="checkbox"/>      <b>1</b> <input type="checkbox"/></p> <p>The applicant seems to have tremendous dedication through his/her achievements and overcoming obstacles.</p>	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>The applicant's life structure and prior achievements appear conducive for completing the program.</p>
	<p style="text-align: center;"><b>0</b> <input type="checkbox"/></p> <p>The applicant's life structure or lack of relevant achievements calls into questions his/her dedication to completing the program.</p>	
<p style="text-align: center;"><b>3</b> <input type="checkbox"/>      <b>2.5</b> <input type="checkbox"/>      <b>2</b> <input type="checkbox"/>      <b>1.5</b> <input type="checkbox"/>      <b>1</b> <input type="checkbox"/>      <b>0</b> <input type="checkbox"/></p>		

\*Print and place in applicant's file \*

Life / Work Experiences	The applicant has successfully shouldered multiple responsibilities, overcame significant obstacles, or managed projects that required organization and critical thinking.			The applicant has appropriate work experiences and has shouldered adequate responsibilities conducive for success in the program.			The applicant has little or no relevant work experiences and led a seemingly sheltered life.				
Problem Solving / Ownership	3 <input type="checkbox"/> 2.5 <input type="checkbox"/> 2 <input type="checkbox"/> 1.5 <input type="checkbox"/> 1 <input type="checkbox"/>			0 <input type="checkbox"/>							
	Applicant has had situations where problem solving or strategic thinking was required.			Applicant has not had situations where problem solving or strategic thinking was required but seemed capable of independent judgment and self-critique.			Applicant has not had situations where problem solving or strategic thinking and failed to convince that he/she is capable of independent judgment and self-critique.				
Overall Readiness	10 <input type="checkbox"/>	9 <input type="checkbox"/>	8 <input type="checkbox"/>	7 <input type="checkbox"/>	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	0 <input type="checkbox"/>	
	The applicant has the overall "package" to succeed or perhaps excel in the program.			The applicant has most of the overall "package" to succeed in the program; weaker areas do not seem to be a major barrier to success.			The applicant has some of the overall "package" to succeed in the program; weaker areas are of concern and may pose a barrier to success.			The applicant has areas of major concern which are likely to pose a significant barrier to success.	
	<p align="center"><b>Check the boxes below that are areas of concern</b></p> <div> <input type="checkbox"/> Academic hx <input type="checkbox"/> Professional Knowledge <input type="checkbox"/> Maturity </div> <div> <input type="checkbox"/> Life Experiences <input type="checkbox"/> Dedication <input type="checkbox"/> Communication </div> <div> <input type="checkbox"/> Work Experiences <input type="checkbox"/> Life Structure <input type="checkbox"/> Integrity </div>										
Total Score	_____ / <b>38 points</b>										

**Applicant Summary**

Strengths:

\_\_\_\_\_

Weaknesses:

\_\_\_\_\_

Team Recommendations (for applicant improvement):

\_\_\_\_\_

Interviewer Signature

Date